



Latta Elementary School

122 Latimer Street

Latta, SC 29565

Grades	2-5 Elementary School	
Enrollment	531 Students	
Principal	Debra P. Morris	843-752-5295
Superintendent	Dr. John M. Kirby, Jr.	843-752-7101
Board Chair	Betty Jo Johnson	843-774-1412

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Good
2009	Average	Good
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

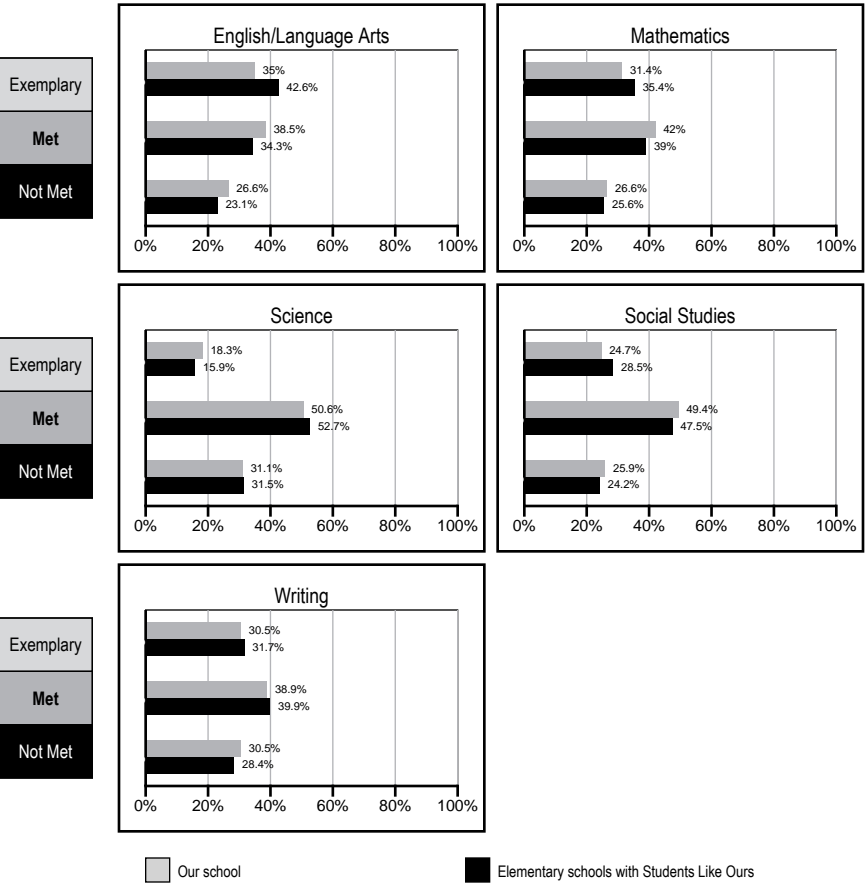
97%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	45	59	5	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=531)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.4%	Down from 0.6%	1.2%	1.0%
Attendance rate	96.6%	Up from 96.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	57.1%	Down from 58.6%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.6%	Up from 90.2%	89.6%	88.7%
Teacher attendance rate	96.2%	Down from 96.4%	95.1%	95.1%
Average teacher salary*	\$41,040	Down 1.2%	\$47,400	\$47,210
Professional development days/teacher	11.9 days	Down from 16.6 days	10.9 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 23.7 to 1	19.9 to 1	20.0 to 1
Prime instructional time	92.5%	Up from 91.0%	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,085	Up 1.4%	\$7,230	\$7,247
Percent of expenditures for instruction**	58.6%	Up from 56.3%	67.8%	68.2%
Percent of expenditures for teacher salaries**	57.3%	Up from 55.4%	65.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Latta Elementary School, A Palmetto Silver Award recipient, is known for its exceptional academic program. Serving grades 2-5, our data driven curriculum and our safe, nurturing learning environment allow students to succeed academically, socially and emotionally. At Latta Elementary our exceptional needs students are served through Intervention, resource, speech and Gifted and Talented programs. Our single-gender classes in fifth grade allow those students to learn and grow academically and socially with their same gender peers. Every student at LES receives daily small group instruction in needed areas as identified through benchmark MAP testing. Weekly labs give all students the opportunity to have a hands-on experience in science using up to date technology and equipment. Our media center, testing and computer labs are available for research, testing and publishing of student work and improvement of keyboarding skills. Students are also involved in producing and anchoring our daily Vik-Kid Morning News program. In addition, students are exposed to technology in every classroom, as each is equipped with two LightSpeed microphones and a VISTA system (laptop, document camera, projector and SMART Board) for interactive instruction. Our dedicated and energetic staff continues to grow instructionally through current professional development. Teachers work on and across grade levels during a common planning time as they share resources, conduct schoolwide research and attend professional development sessions. Our school is involved in service learning projects such as our annual food and toy drive. Students also participate in PEAP (Pupils Exercising Against Poverty) to raise money to help the needy in our area. At Latta Elementary School, we continue to strive to provide a quality education for our children while creating a lifelong community of learners. We are confident that by school and community working together, we truly can make a difference for the children whose lives we touch.

Kelly Sellers, SIC Chair
Debra Morris, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	134	111
Percent satisfied with learning environment	100.0%	85.8%	92.7%
Percent satisfied with social and physical environment	100.0%	84.3%	92.7%
Percent satisfied with school-home relations	93.9%	89.6%	88.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	77.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Latta Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	649.7	648.0	625.0	632.3	100.0	100.0
Male	648.7	650.7	628.8	638.6	100.0	100.0
Female	650.7	645.1	620.8	625.9	100.0	100.0
White	661.2	658.3	636.7	641.2	100.0	100.0
African American	628.3	628.4	604.3	612.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	593.5	596.1	569.6	589.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.4	637.1	616.4	622.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	123	100	23.1	33.1	43.8	76.9
	4	137	100	26.1	40.3	33.6	73.9
	5	138	100	22.2	37.8	40	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	125	100	24.8	25.6	49.6	75.2
	4	134	100	24.6	42.1	33.3	75.4
	5	140	100	28.6	45.1	26.3	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	123	100	28.9	31.4	39.7	71.1
	4	137	100	28.4	38.1	33.6	71.6
	5	138	100	12.6	35.6	51.9	87.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	125	100	29.9	29.1	41	70.1
	4	134	100	29.4	50	20.6	70.6
	5	140	100	19.5	45.9	34.6	80.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	61	100	62.3	32.8	4.9	37.7
	4	137	100	26.1	49.3	24.6	73.9
	5	69	98.6	32.8	53.7	13.4	67.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	65	100	45.3	28.1	26.6	54.7
	4	134	100	26.2	60.3	13.5	73.8
	5	72	98.6	24.2	51.5	24.2	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	62	100	23.3	51.7	25	76.7
	4	135	100	23.5	53	23.5	76.5
	5	69	100	20.9	46.3	32.8	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	62	100	27.3	45.5	27.3	72.7
	4	134	100	19.8	56.3	23.8	80.2
	5	68	100	34.8	37.9	27.3	65.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	138	100	20.7	36.3	43	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	141	97.9	30.5	38.9	30.5	69.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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